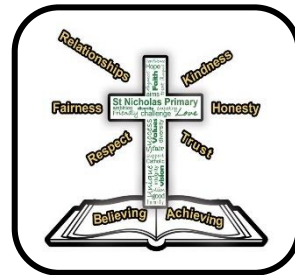


# St. Nicholas Roman Catholic Primary School



## Standards and Quality – A Summary for Parents 2024/2025

At St Nicholas RC Primary School, we work together with our families, Parish and community to nurture and inspire all in their **journey of faith**, instilling strong **Gospel values**.

We strive to create a **welcoming community** where every child is valued, supported and challenged to develop holistically to become successful **lifelong learners**.

We have **high expectations** of all, enabling an ethos of **believing and achieving**.

In 2024/2025 we:

- ✓ Raised awareness of Digital Wellbeing and Cyber Resilience.
- ✓ Created outdoor learning bags to enhance these practices.
- ✓ Staff wellbeing has been promoted through various initiatives.
- ✓ Building resilience programme has been delivered through assemblies.
- ✓ All staff have been trained in Food & Hygiene Level 2.
- ✓ Writing support implemented in every classroom with an extra adult supporting live feedback to learners.
- ✓ Raising attainment participation group have supported improvements in literacy and numeracy across the school.
- ✓ A wide range of family learning events have been offered throughout the year.
- ✓ Collaborated with our cluster schools to develop a 'Building Thinking Classrooms' approach in numeracy.
- ✓ Continued to develop the 'Project Based Learning Approach' in collaboration with cluster schools.
- ✓ Developed play based approaches across all stages of the school.
- ✓ All children have had an opportunity to engage in woodwork.
- ✓ Celebrated Culture Day with all of our families who showcased their cultural dress, food and traditions.
- ✓ All children experienced a Careers Day where they learned about different vocations.

## How did we do last year?

Pupils on track at the end of 2024/2025:

Stage	Reading	Writing	Listening & Talking	Literacy	Numeracy	Mathematics
P1	97%	97%	93%	91%	100%	100%
P2	89%	91%	95%	88%	96%	96%
P3	90%	93%	97%	90%	93%	97%
P4	89%	85%	98%	85%	89%	89%
P5	95%	85%	100%	85%	89%	92%
P6	88%	87%	100%	87%	92%	92%
P7	88%	90%	95%	88%	83%	88%

Quality Indicators for Primary:

1.3 Leadership of Change	Very Good
2.3 Learning, Teaching & Assessment	Very Good
3.1 Ensuring Wellbeing, Equality and Inclusion	Very Good
3.2 Raising Attainment & Achievement	Very Good

In 2025/2026 we will:

- ✓ Review our positive relationship approach in line with the West Lothian update.
- ✓ Further engage with community partners to raise awareness of Children's Rights.
- ✓ Develop a robust and meaningful Nurture Programme where targeted interventions will support the wellbeing of our children.
- ✓ Further embed 'Building Thinking Classrooms' alongside our cluster colleagues
- ✓ Develop a common pedagogy of 'Building Thinking Classrooms' in Literacy.
- ✓ Focus on moderating listening and talking practices.
- ✓ Revise approaches to teaching phonics using Colourful Consonants and Vowel House.
- ✓ Review our approach to profiling to incorporate 'My World of Work' and 'Seesaw' as a platform.
- ✓ Fully embed the 'Project Based Learning' through social studies.
- ✓ Refresh our skills passports.
- ✓ Explore the newly created St Nicholas Play Strategy.

## What are we going to do this year?

Our Positive Relationship Approach:



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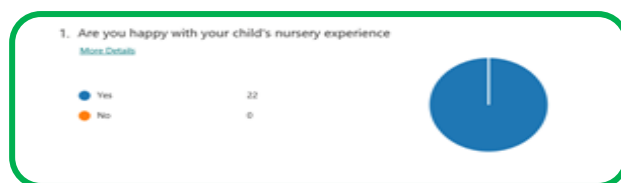
We strive to create a **welcoming community** where every child is valued, supported and challenged to develop holistically to become successful **lifelong learners**.

We have **high expectations** of all, enabling an ethos of **believing and achieving**.

In 2024/2025 we:

- ✓ Further developed our UNCRC practices within our wider school community.
- ✓ Developed the early level outdoor space, creating a growing space for food and plants.
- ✓ Developed inter-generational links by building on current community partnerships.
- ✓ Developed the use of music to enhance literacy and numeracy skills.
- ✓ Further developed the use of 'Word Aware' to develop language acquisition.
- ✓ Embedded a love of reading within the ELC and beyond.
- ✓ Introduced the meta-skills framework within the ELC.
- ✓ Began work on a woodwork progression which is linked to the meta-skills.
- ✓ Focused on mathematical concepts such as time and shapes.
- ✓ Continued to enhance our outdoor learning provision with visits out into the community and to local woodlands.
- ✓ Led Family Friday sessions to engage families in all areas of the curriculum.
- ✓ Introduced mindfulness to support the regulation of all children.
- ✓ Delivered Speech and Language Therapy sessions to all pre-school children on phonological awareness.
- ✓ Enjoyed Bookbug sessions to aid understanding of syllables and rhymes.
- ✓ Set up a community cupboard at the entrance of the ELC.

### How did we do last year?



### Quality Indicators for ELC:

1.3 Leadership of Change	Very Good
2.3 Learning, Teaching & Assessment	Very Good
3.1 Ensuring Wellbeing, Equality and Inclusion	Very Good
3.2 Securing Children's Progress	Very Good



In 2025/2026 we will:

- ✓ Develop our knowledge and understanding of the new Setting the Table Guidance and implemented required improvements.
- ✓ Develop our growing through a 'seed to plate' programme in collaboration with our community partners at Broxburn and Uphall Growing Society.
- ✓ Introduce relaxation sessions in the ELC and develop wellbeing strategies for all children to support emotional wellbeing and regulation.
- ✓ Implement the updated Renfrew testing and use findings to inform children's next steps in learning.
- ✓ Consider physical literacy ensuring that children can adopt storylines to increase their vocabulary through their play experiences.
- ✓ Focus on active numeracy and maths throughout all areas of the ELC.
- ✓ Implement the new Quality Improvement Framework.
- ✓ Strengthen community links by inviting partners into the ELC to support children's learning in the wider world of work.
- ✓ Further develop parents as partners by hosting career visits in the ELC.

## What are we going to do this year?



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