



**St Nicholas Nursery Class
ELC
ACTION PLAN TO DELIVER SIP**

2019-2020

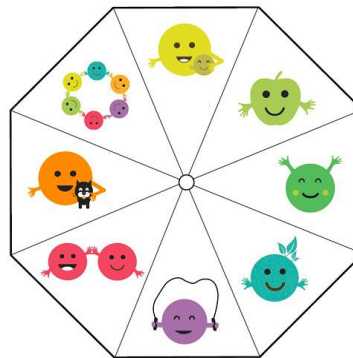


Our Values:

RESPECT FAIRNESS TRUST PASSION AMBITION BELIEF

Our Aims:

- To provide a safe, happy and caring environment for our children.
- To work together with parents as partners to ensure the best outcomes for our children.
- To equip children with the skills for life and for the future.
- To provide a stimulating environment that challenges all children and allows them to reach their full potential.
- To provide appropriate opportunities for learning through play in each of the key aspects of children's development and learning.
- To work in partnership with the school and the wider community.
- To allow children the opportunities to develop their creativity and problem solving skills.
- To support children's wellbeing, build their resilience and help them to have a growth mindset.
- To use up to date documentation and policies to provide the best care and learning experiences for all children.



Desired outcomes linked to NIF priorities <i>(observable, measurable outcomes which focus on learning, achievement and wellbeing)</i>	HGIOELC QIs	H&SC S	Proposed Actions (Universal / Targeted) Supports for delivery (Cluster/QIP/Authority/RIC)	By Whom	By When	Measures of Success <i>(include performance data, quality indicators and stakeholders' views)</i>
Raising attainment for all: <ul style="list-style-type: none"> To monitor and evaluate progress across the curriculum to improve children's learning. 	1.3 2.3 2.4 3.2		Continue to embed Froebelian principles and practices throughout the nursery. Introduce weaving techniques inside and outside, working with partnerships (Forth Rivers Trust). Explore gaps in literacy and numeracy based on trackers and plan targeted interventions in each area. Introduce TacPak in nursery to promote sensory play for pupils with additional needs.	All nursery staff C.B. P.T. J.M.	Aug-Oct 2019 Ongoing Ongoing	Learners Journals Trackers Data Improves Parental Feedback Children's views Staff Observations Floor Books
Improvement in Literacy for all: <ul style="list-style-type: none"> To improve children's knowledge and understanding of literacy through rhyme. 	1.1 1.2 2.2 2.3 3.2		<ul style="list-style-type: none"> Staff CLPL /professional enquiry on rhyme Inviting music specialists (NYCOS) Music groups to tap out syllables and identifying rhymes and rhyming words Introduce TacPak in nursery to promote sensory play for pupils with additional needs and develop language skills.	S.D. All staff J.M. All staff	Aug-June Ongoing	Learners Journals Trackers Data Improves Parental Feedback Children's views Staff Observations Floor Books
Improvement in Numeracy for all: <ul style="list-style-type: none"> To provide opportunities for spontaneous play, well-planned, purposeful play and through relevant real-life experiences in numeracy, both indoors and outdoors. 	1.1 1.2 2.2 2.3 3.2		To ensure pupils are highly motivated and fully engaged by the range of rich, challenging experiences and opportunities that are on offer both indoors and outdoors. <ul style="list-style-type: none"> Numbertalks Numicon Loose parts play Problem solving 	D.H. All staff C.M. All Staff	Aug-June Ongoing	Learners Journals Trackers Data Improves Parental Feedback Children's views Staff Observations Floor Books
Improvement in all children and young people's wellbeing: <ul style="list-style-type: none"> To actively promote the wellbeing indicators to ensure a positive learning environment with a shared understanding of emotional wellbeing. 	1.1 1.2 2.2 2.3 3.1 3.2		Introduce sensory / mindfulness sessions to promote relaxation and mental wellbeing. To further embed knowledge and understanding of the wellbeing icons. To use the language from the wellbeing indicators, in everyday play, to develop the language of wellbeing. To further develop and maintain the nursery garden. To monitor the success of building work in enabling free flow play between indoors and outdoors.	A.N. All staff	Sep 19 Ongoing Ongoing	Learners Journals Trackers Data Improves Parental Feedback Children's views Staff Observations Floor Books

			<p>Staff to embed practices and principles of My World Outdoors and Our Creative Journey documents through staff meetings and CLPL.</p> <p>To develop self-assessment wellbeing check-ins.</p>	A.M.	Ongoing	Data collected from school HWB audit
<p>Improvement in employability skills and sustained, positive school leaver destinations for all young people:</p> <p>In the context of ELC refer to the benefits of quality learning opportunities indoors and out</p> <p>Dispositions to learning Community links Skills for life/ Skills for work Developing aspirational children and families. Work with schools and colleges to develop employability skills in the ELC workforce in line with 1140 expansion</p> <ul style="list-style-type: none"> To further develop skills for learning, life and work through purposeful play and partnership working. 	2.7 2.5		<p>To promote independence through digital stories and songs using QR codes. Encourage independent play / research through digital resources (iPads, Promethean board, Beebots, digital camera).</p> <p>To develop creativity, resilience and independence through play.</p> <p>To develop pupil voice and choice to inform planning through the use of floor books and talking tubs.</p> <p>To further develop opportunities for real-life contexts for learning through purposeful play (role play, spontaneous play, outdoor play, puppets etc).</p> <p>To further develop our community links with Strathbrock (woodwork, garden centre, library).</p> <p>To explore opportunities for intergenerational learning with local care homes.</p> <p>Continue excellent parental partnerships (Peep groups, parent workshops, FAST works, FAST families, Families Connect etc).</p>	C.M. All Staff		<p>Children's views Staff Observations Partnership Feedback Photographs Questionnaires Learners Journals Floor Books</p>